



CHEMDU · COMMUNITY CHEMISTRY · LEVEL 2 ADVANCED

LECTURE L2-6

# Solutions & Solubility

*Molarity in Your Mop Bucket: Why Bleach Dilution Saves Lives*

Duration: 75 minutes

Advanced lecture script — pre-requisite: Level 1

**HOOK (3 minutes)**

Teacher holds up (or shows photos of):

A bleach bottle with dilution instructions

A lemonade mix (powdered drink mix)

A medicine dosing cup (mL markings)

A pool chlorine test kit

Teacher says: *"A bleach bottle says: 'Add 1/3 cup bleach per gallon of water for sanitizing.' If you add 2 cups instead, you create dangerous fumes and burn your skin.\**

Lemonade mix says: 'Add 1 scoop per 8 oz of water.' If you add 3 scoops, you get sour, undrinkable lemonade — too concentrated.

- Today's question: How do chemists measure concentration — and how does that keep you safe? \*

*By the end of this session, you will be able to:*

*Calculate the molarity of a solution (like bleach)*

*Perform dilution calculations ( $M_1V_1 = M_2V_2$ )*

*Predict whether a precipitate (solid) will form when mixing two solutions*

*Understand solubility rules using household examples"*

## SEGMENT 1: Review from Level 1 and Previous Level 2 Lectures (5 minutes)

Teacher says: "Before we go deeper, let's recall what you already know."

Review from Level 1 (Solutions & Solubility - Basic)

| Level 1 Concept     | Definition  | Household Example                    |
|---------------------|---|--------------------------------------|
| Solution            | A mixture where one thing dissolves completely into another | Saltwater                            |
| Solute              | The thing that gets dissolved                               | Sugar, salt, lemonade powder         |
| Solvent             | The liquid that does the dissolving                         | Water, alcohol                       |
| Like dissolves like | Polar dissolves polar;<br>non-polar dissolves non-polar     | Water + salt (yes); water + oil (no) |

| Level 1 Concept | Definition  | Household Example        |
|-----------------|---|--------------------------|
| Concentration   | How much solute is in a given amount of solvent     | Weak vs. strong lemonade |
| Dilution        | Adding solvent to make a solution less concentrated | Adding water to juice    |

Review from Level 2-5 (Stoichiometry)

| Level 2-5 Concept | Formula              | Example                             |
|-------------------|----------------------|-------------------------------------|
| Moles             | Mass ÷ Molar mass    | 10 g NaCl ÷ 58.44 g/mol = 0.171 mol |
| Molar mass        | Sum of atomic masses | NaCl = 22.99 + 35.45 = 58.44 g/mol  |

Quick check (show of hands / chat): "What is the molar mass of water (H<sub>2</sub>O)?" (18.016 g/mol) "What is the molar mass of table salt (NaCl)?" (58.44 g/mol) "Does oil dissolve in water? Why or why not?" (No — oil is non-polar, water is polar)

Teacher: "Good. Now let's learn the most common way chemists measure concentration: molarity."

## SEGMENT 2: Molarity — Moles per Liter (12 minutes)

Teacher says: "Concentration tells you how much solute is dissolved in a given amount of solvent. Chemists use molarity (mol-LAIR-i-tee)."

Molarity (M) = number of moles of solute ÷ liters of solution

Units: M = mol/L (moles per liter)

Teacher: "A 1 M solution has 1 mole of solute dissolved in enough solvent to make 1 liter of solution."

Household Analogy: Lemonade

| Concentration            | Lemonade Example                     | Chemistry Example                                |
|--------------------------|--------------------------------------|--|
| Very low (dilute)        | 1 scoop per 2 gallons (barely sweet) | 0.1 M NaCl (very salty? no — actually not salty) |
| Medium                   | 1 scoop per 8 oz (normal)            | 1 M NaCl (quite salty)                           |
| Very high (concentrated) | 3 scoops per 8 oz (too sweet)        | 5 M NaCl (very salty — can burn)                 |

Teacher: "In chemistry, we use molarity to describe solutions like bleach, pool chlorine, and medicine."

Calculating Molarity — Step by Step

**Formula:**

$M = \text{moles of solute} \div \text{liters of solution}$

Step-by-step method:

| Step   | What to Do   |
|--------|--|
| Step 1 | Convert grams of solute to moles (using molar mass). |
| Step 2 | Convert volume to liters (if in mL, divide by 1000). |
| Step 3 | Divide moles by liters.                              |

Worked Example 1: Saltwater Solution

Problem: You dissolve 5.84 grams of NaCl (table salt) in enough water to make 0.500 liters of solution. What is the molarity?

Step 1: Convert grams to moles

Molar mass of NaCl = 58.44 g/mol

| Step                              | Calculation |
|-----------------------------------|-------------|
| Moles = 5.84 g $\div$ 58.44 g/mol | = 0.100 mol |

Step 2: Volume is already in liters (0.500 L)

Step 3: Calculate molarity

| Step   | Calculation |
|--|-------------|
| $M = 0.100 \text{ mol} \div 0.500 \text{ L}$ | = 0.200 M   |

Answer: The saltwater solution is 0.200 M NaCl.

Worked Example 2: Sugar (Sucrose) in Tea

Problem: You dissolve 34.2 grams of sugar ( $C_{12}H_{22}O_{11}$ , molar mass = 342.3 g/mol) in enough water to make 0.250 liters of solution. What is the molarity?

Step 1: Convert grams to moles

| Step                              | Calculation |
|-----------------------------------|-------------|
| Moles = 34.2 g $\div$ 342.3 g/mol | = 0.100 mol |

Step 2: Volume = 0.250 L

Step 3: Calculate molarity

| Step   | Calculation |
|--|-------------|
| $M = 0.100 \text{ mol} \div 0.250 \text{ L}$ | = 0.400 M   |

Answer: The sugar solution is 0.400 M (less sweet than 1 M — that would be very sweet).

Worked Example 3: Bleach (Sodium Hypochlorite)

Problem: Household bleach is about 5% sodium hypochlorite (NaOCl) by mass. That's approximately 0.75 M. But let's calculate: If you have 0.75 moles of NaOCl dissolved in 1.00 liter of water, what is the molarity?

Step 1: Moles already given (0.75 mol)

Step 2: Volume = 1.00 L

Step 3: Calculate molarity

| Step                                       | Calculation        |
|--|--------------------|
| $M = 0.75 \text{ mol} \div 1.00 \text{ L}$ | $= 0.75 \text{ M}$ |

Answer: Household bleach is about 0.75 M NaOCl.

Teacher: "Concentrated industrial bleach is much higher — up to 5 M or more. That's why it's dangerous. Always dilute concentrated chemicals."

Worked Example 4: Medicine (Liquid Ibuprofen)

Problem: Infant ibuprofen is 50 mg of ibuprofen per 1.25 mL of solution. What is the molarity? (Molar mass of ibuprofen = 206.3 g/mol)

Step 1: Convert mg to grams

| Step   | Calculation |
|--|-------------|
| $50 \text{ mg} = 50 \div 1000 = 0.050 \text{ g}$ |             |

Step 2: Convert grams to moles

| Step  | Calculation              |
|---|--------------------------|
| $\text{Moles} = 0.050 \text{ g} \div 206.3 \text{ g/mol}$ | $= 0.000242 \text{ mol}$ |

Step 3: Convert mL to liters

| Step   | Calculation |
|--|-------------|
| $1.25 \text{ mL} = 1.25 \div 1000 = 0.00125 \text{ L}$ |             |

Step 4: Calculate molarity

| Step  | Calculation         |
|---|---------------------|
| $M = 0.000242 \text{ mol} \div 0.00125 \text{ L}$ | $= 0.194 \text{ M}$ |

Answer: Infant ibuprofen is about 0.19 M.

Partner talk (1 minute): "Tell your partner: If you dissolve 0.50 moles of salt in 2.0 liters of water, what is the molarity?" ( $0.50 \div 2.0 = 0.25 \text{ M}$ )

## SEGMENT 3: Dilution — Making a Solution Less Concentrated (12 minutes)

Teacher says: "Often, you start with a concentrated stock solution and need to dilute it for safe use. Bleach, pool chlorine, and many cleaners come concentrated."

Dilution: Adding solvent (usually water) to decrease concentration.

The Dilution Formula ( $M_1V_1 = M_2V_2$ )

$$M_1V_1 = M_2V_2$$

$M_1$  = initial molarity (concentrated)

$V_1$  = initial volume (what you take)

$M_2$  = final molarity (diluted)

$V_2$  = final volume (after adding water)

What the formula means: The total number of moles of solute stays the same ( $M \times V =$  moles). You're just adding water.

Worked Example 1: Diluting Bleach for Cleaning

Problem: You have concentrated bleach at 5.0 M. You need 1.0 liter of 0.50 M bleach for cleaning. How much concentrated bleach do you need to use?

Step 1: Identify knows

| Variable                     | Value  |
|------------------------------|--------|
| $M_1$ (concentrated)         | 5.0 M  |
| $V_1$ (what we want to find) | ?      |
| $M_2$ (diluted)              | 0.50 M |
| $V_2$ (final volume)         | 1.0 L  |

Step 2: Use  $M_1V_1 = M_2V_2$

| Step | Calculation  |
|------|--|
|      | $(5.0 \text{ M}) \times V_1 = (0.50 \text{ M}) \times (1.0 \text{ L})$ |
|      | $V_1 = (0.50 \times 1.0) \div 5.0$                                     |
|      | $V_1 = 0.50 \div 5.0$  |

| Step                   | Calculation |
|------------------------|-------------|
| $V_1 = 0.10 \text{ L}$ |             |

Step 3: Convert to mL if needed

$$0.10 \text{ L} \times 1000 = 100 \text{ mL}$$

Answer: Take 100 mL (about  $\frac{1}{3}$  cup — matches the label) of concentrated bleach and add water to make 1.0 liter total.

Worked Example 2: Pool Chlorine

Problem: Pool chlorine shock is 12.0 M sodium hypochlorite. You need 5.0 liters of 3.0 M chlorine solution for your pool. How much concentrated shock do you need?

Step 1: Identify knowns

| Variable | Value  |
|----------|--------|
| $M_1$    | 12.0 M |
| $V_1$    | ?      |
| $M_2$    | 3.0 M  |
| $V_2$    | 5.0 L  |

Step 2: Use  $M_1V_1 = M_2V_2$

| Step | Calculation  |
|------|--|
|      | $(12.0 \text{ M}) \times V_1 = (3.0 \text{ M}) \times (5.0 \text{ L})$ |
|      | $V_1 = (3.0 \times 5.0) \div 12.0$                                     |
|      | $V_1 = 15.0 \div 12.0$   |
|      | $V_1 = 1.25 \text{ L}$   |

Answer: Take 1.25 liters of concentrated shock and add water to make 5.0 liters total.

Safety note: Always add chlorine to water, not water to chlorine. Adding water to concentrated chlorine can cause splashing and dangerous fumes.

Worked Example 3: Making Lemonade from Concentrate

Problem: You have frozen lemonade concentrate. The instructions say: "Mix 1 can concentrate with 4 cans water." If the concentrate is 4.0 M in sugar, what is the final sugar concentration?

Step 1: Identify knowns

Let 1 can = 1 volume unit.  $V_1 = 1 \text{ unit}$   $M_1 = 4.0 \text{ M}$   $V_2 = 1 + 4 = 5 \text{ units (concentrate + water)}$

Step 2: Use  $M_1V_1 = M_2V_2$

| Step  | Calculation |
|---|-------------|
| $(4.0 \text{ M}) \times (1) = M_2 \times (5)$ |             |
| $M_2 = 4.0 \div 5$                            |             |
| $M_2 = 0.80 \text{ M}$                        |             |

Answer: The final lemonade is 0.80 M sugar — much less sweet than the concentrate.

#### Worked Example 4: Medicine Dilution

Problem: A pharmacist has a 2.0 M solution of a liquid medicine. A child needs 0.50 M solution. How much water should be added to 100 mL of the concentrated medicine?

Step 1: Identify knowns

| Variable | Value                  |
|----------|------------------------|
| $M_1$    | 2.0 M                  |
| $V_1$    | 100 mL                 |
| $M_2$    | 0.50 M                 |
| $V_2$    | ? (total final volume) |

Step 2: Use  $M_1V_1 = M_2V_2$

| Step  | Calculation |
|---|-------------|
| $(2.0 \text{ M}) \times (100 \text{ mL}) = (0.50 \text{ M}) \times V_2$ |             |
| $V_2 = (2.0 \times 100) \div 0.50$                                      |             |
| $V_2 = 200 \div 0.50$   |             |
| $V_2 = 400 \text{ mL}$  |             |

Step 3: Find how much water to add

| Step                       | Calculation  |
|----------------------------|--|
| Water to add = $V_2 - V_1$ | $= 400 \text{ mL} - 100 \text{ mL} = 300 \text{ mL}$ |

Answer: Add 300 mL of water to 100 mL of concentrated medicine to make 400 mL of 0.50 M solution.

Safety note: Never do this without a pharmacist's instructions. Some medicines cannot be diluted with water (they may break down).

Partner talk (1 minute): \*"Tell your partner: You have 100 mL of 6.0 M HCl (acid). You need 0.50 M HCl. Does the formula  $V_2 = (M_1V_1) \div M_2 = (6.0 \times 100) \div 0.50 = 1200 \text{ mL}$ ? How much water do you add?  $(1200 - 100 = 1100 \text{ mL})$ ."\*

## SEGMENT 4: Solubility Rules — What Dissolves and What Doesn't (12 minutes)

Teacher says: "Not everything dissolves in water. Solubility rules help you predict whether a compound will dissolve — and whether a reaction will produce a solid (called a precipitate — pree-SIP-i-tayt)."

Precipitate: A solid that forms when two solutions are mixed and a new insoluble compound is produced.

Solubility Rules (Simplified for Household Use)

| Rule   | Soluble (Dissolves)   | Insoluble (Does NOT Dissolve)   |
|--------|---|---|
| Rule 1 | All salts of $\text{Na}^+$ , $\text{K}^+$ , $\text{NH}_4^+$ | (None — these always dissolve)  |
| Rule 2 | All nitrates ( $\text{NO}_3^-$ )                            | (None — nitrates always dissolve)   |
| Rule 3 | Most chlorides ( $\text{Cl}^-$ )                            | $\text{AgCl}$ , $\text{PbCl}_2$ , $\text{Hg}_2\text{Cl}_2$ (silver, lead, mercury chlorides)                          |
| Rule 4 | Most sulfates ( $\text{SO}_4^{2-}$ )                        | $\text{CaSO}_4$ , $\text{BaSO}_4$ , $\text{PbSO}_4$   |
| Rule 5 | Most carbonates ( $\text{CO}_3^{2-}$ )                      | Most are insoluble except $\text{Na}$ , $\text{K}$ , $\text{NH}_4$  |
| Rule 6 | Most hydroxides ( $\text{OH}^-$ )                           | Most are insoluble except $\text{Na}$ , $\text{K}$ , $\text{NH}_4$ (and $\text{Ca}(\text{OH})_2$ is slightly soluble) |

### Household examples:

| Compound                                    | Soluble?                  | Where You Find It |
|---|---------------------------|-------------------|
| $\text{NaCl}$ (table salt)                  | Yes (Rule 1)              | Kitchen           |
| $\text{NaHCO}_3$ (baking soda)              | Yes (Rule 1)              | Kitchen           |
| $\text{KNO}_3$ (saltpeter)                  | Yes (Rule 2)              | Some fertilizers  |
| $\text{AgCl}$ (silver chloride)             | No (Rule 3)               | Photographic film |
| $\text{CaSO}_4$ (gypsum)                    | Slightly soluble (Rule 4) | Drywall, plaster  |
| $\text{CaCO}_3$ (chalk, limestone)          | No (Rule 5)               | Antacids, chalk   |
| $\text{Mg}(\text{OH})_2$ (milk of magnesia) | No (Rule 6)               | Antacid           |

Using Solubility Rules to Predict Precipitates

Teacher: "When you mix two solutions, the ions exchange partners. If the new compound is insoluble, it forms a solid (precipitate)."

Example: Mixing Silver Nitrate and Table Salt

Silver nitrate ( $\text{AgNO}_3$ ) is soluble (Rule 2 — nitrates always dissolve)

Sodium chloride ( $\text{NaCl}$ ) is soluble (Rule 1 —  $\text{Na}^+$  always dissolves)

When mixed, they exchange partners to form  $\text{AgCl}$  and  $\text{NaNO}_3$

$\text{NaNO}_3$  is soluble (Rule 2)

$\text{AgCl}$  is NOT soluble (Rule 3)

Result: A white solid ( $\text{AgCl}$ ) precipitates out

Household connection: This is how some water filters remove silver ions from water.

Household Precipitate: Hard Water Scaling

Teacher: "Hard water contains calcium ( $\text{Ca}^{2+}$ ) and magnesium ( $\text{Mg}^{2+}$ ) ions. When you heat water, calcium carbonate ( $\text{CaCO}_3$ ) forms and precipitates as white scale on your kettle, coffee maker, and shower head."

### **Reaction:**

text



How to remove scale: Vinegar (acetic acid) dissolves  $\text{CaCO}_3$  — that's why vinegar is good for cleaning coffee makers.

Household Precipitate: Soap Scum

Teacher: "Soap contains sodium stearate. Hard water contains calcium ions. When they mix, calcium stearate forms — a white, insoluble solid called soap scum. That's the ring in your bathtub."

Partner talk (1 minute): "Tell your partner: If you mix  $\text{Pb}(\text{NO}_3)_2$  (lead nitrate) and  $\text{KI}$  (potassium iodide), what precipitate forms? ( $\text{PbI}_2$  — lead iodide — is a yellow solid)."

## **SEGMENT 5: Concentration Units for Household Products (8 minutes)**

Teacher says: "Molarity (M) is common in chemistry labs. But household products use other concentration units."

| Concentration Unit        | Formula   | House Example                            |
|---------------------------|---|--|
| Percent by mass (% w/w)   | $(\text{mass solute} \div \text{mass solution}) \times 100\%$     | Vinegar is 5% acetic acid                |
| Percent by volume (% v/v) | $(\text{volume solute} \div \text{volume solution}) \times 100\%$ | Rubbing alcohol is 70% isopropyl alcohol |
| Parts per million (ppm)   | $(\text{mass solute} \div \text{mass solution}) \times 1,000,000$ | Bottled water: "Calcium: 15 ppm"         |
| Molarity (M)              | moles solute $\div$ liters solution                               | Bleach: 0.75 M NaOCl                     |

#### Worked Example: Percent by Mass (Vinegar)

Problem: Vinegar is labeled as "5% acetic acid." How many grams of acetic acid are in 100 grams of vinegar?

| Step                          | Calculation  |
|-------------------------------|--|
| Percent means grams per 100 g | $5\% = 5 \text{ g acetic acid per } 100 \text{ g vinegar}$ |

Answer: 5 grams.

#### Worked Example: Percent by Volume (Rubbing Alcohol)

Problem: Rubbing alcohol is 70% isopropyl alcohol by volume. How many mL of isopropyl alcohol are in 500 mL of rubbing alcohol?

| Step                                       | Calculation   |
|--|---|
| $70\% = 70 \text{ mL per } 100 \text{ mL}$ | For 500 mL: $(70 \div 100) \times 500 = 350 \text{ mL}$ |

Answer: 350 mL of isopropyl alcohol.

#### Worked Example: Parts per Million (ppm)

Problem: A water test shows 2.0 ppm of lead. How many grams of lead are in 1,000,000 grams of water?

| Step  | Calculation |
|---|-------------|
| $2.0 \text{ ppm} = 2.0 \text{ g lead per } 1,000,000 \text{ g water}$ |             |

Answer: 2.0 grams of lead per million grams of water.

Safety note: The EPA action level for lead in drinking water is 15 ppb (parts per billion) — much lower! 2.0 ppm is dangerously high.

## SEGMENT 6: Putting It All Together — Household Solution Problems (6 minutes)

Teacher says: "Let's do one complete problem that uses everything from today's lecture."

Problem: You have a 12.0 M concentrated HCl solution (pool acid). You need 500 mL of 1.0 M HCl for cleaning. You also want to know the percent by mass of the diluted solution (density = 1.02 g/mL). HCl molar mass = 36.46 g/mol.

Part 1: How much concentrated HCl do you need?

| Step                                 | Calculation  |
|--------------------------------------|--|
| $M_1V_1 = M_2V_2$                    | $(12.0 \text{ M}) \times V_1 = (1.0 \text{ M}) \times (0.500 \text{ L})$ |
| $V_1 = (1.0 \times 0.500) \div 12.0$ | $= 0.0417 \text{ L} = 41.7 \text{ mL}$                                   |

Answer Part 1: Take 41.7 mL of concentrated HCl.

Part 2: How much water do you add?

| Step                            | Calculation          |
|---------------------------------|----------------------|
| Water to add = 500 mL - 41.7 mL | $= 458.3 \text{ mL}$ |

Answer Part 2: Add 458.3 mL of water.

Part 3: What is the percent by mass of the diluted solution?

| Step   | Calculation         |
|--|---------------------|
| 1.0 M means 1.0 mol HCl per liter                  |                     |
| Mass HCl in 1 L = 1.0 mol $\times$ 36.46 g/mol     | $= 36.46 \text{ g}$ |
| Mass of 1 L solution = 1000 mL $\times$ 1.02 g/mL  | $= 1020 \text{ g}$  |
| Percent by mass = $(36.46 \div 1020) \times 100\%$ | $= 3.57\%$          |

Answer Part 3: The diluted HCl is about 3.6% by mass.

CLOSING — The 60-Second Challenge (5 minutes)

Teacher says: "Pair up. Person A: 60 seconds — explain what molarity is and how to calculate it (use the saltwater example). Person B: 60 seconds — you need 1.0 liter of 0.10 M bleach from 5.0 M concentrated bleach. How much concentrate do you need? ( $M_1V_1 = M_2V_2$ :  $5.0 \times V_1 = 0.10 \times 1.0 \rightarrow V_1 = 0.020 \text{ L} = 20 \text{ mL}$ )."

Final takeaway table (show on screen / read aloud):

| You learned...                         | Household Example                              |
|--|--|
| Molarity (M) = moles $\div$ liters     | 0.75 M bleach, 0.19 M infant ibuprofen         |
| Dilution formula ( $M_1V_1 = M_2V_2$ ) | 100 mL of 5.0 M bleach + water to 1 L = 0.50 M |

| You learned...   | Household Example  |
|--|--|
| Solubility rules   | NaCl dissolves (Rule 1); AgCl does not (Rule 3)                    |
| Precipitate = insoluble solid formed when mixing solutions | Hard water scale ( $\text{CaCO}_3$ ), soap scum (calcium stearate) |
| Percent by mass  | Vinegar: 5% acetic acid  |
| Percent by volume  | Rubbing alcohol: 70% isopropyl                                     |
| Parts per million (ppm)                                    | Lead in water: 2.0 ppm (dangerous)                                 |
| Never add water to concentrated acid                       | Add acid to water slowly (safety)                                  |

Final line (preview of L2-7): "Next session: Acids & Bases (Advanced) — calculating pH, titrating vinegar to find its concentration, and understanding buffers (like your blood). See you then."

#### SUPPLEMENTARY MATERIALS FOR L2-6 (No Grade)

| Resource                   | Household Connection             | Description                        | How to Find It                          |
|----------------------------|----------------------------------|------------------------------------|---|
| PhET "Molarity" simulation | Interactive concentration visual | Drag solute, add water             | Search "PhET molarity"                  |
| PhET "Dilution" simulation | See concentration change         | Add water, watch Molarity decrease | Search "PhET dilution"                  |
| Solubility rules table     | Printable reference              | Predict precipitates               | Search "solubility rules chart"         |
| Hard water cleaning        | Vinegar vs. scale                | DIY cleaning experiment            | Search "vinegar descaling coffee maker" |

*"This week, look at a household cleaner label. Does it say 'concentrated'? Does it give dilution instructions? For example: 'Mix 1 part cleaner with 10 parts water.' Next time, tell us what product you found and what the dilution ratio was."*