

CHEMDU · COMMUNITY CHEMISTRY · LEVEL 2 ADVANCED

LECTURE L2-8

# Thermodynamics

*How Much Heat? Calculating Calories, Hand Warmers, and Why Water Takes Forever to Boil*

Duration: 75 minutes

Advanced lecture script — pre-requisite: Level 1

**HOOK (3 minutes)**

Teacher holds up (or shows photos of):

A pot of water boiling on a stove

A hand warmer (crack to activate)

A cold pack (squeeze to cool)

A nutrition label (showing calories)

Teacher says: "It takes 4 minutes to boil a pot of water. It takes 30 seconds to heat the same amount of water in a microwave. Why? Different power.

*Your hand warmer gets hot — but there's no flame. Your cold pack gets cold — but there's no ice.*

- Today's question: How much heat is involved in chemical reactions — and how do you calculate it? \*

*By the end of this session, you will be able to:*

*Calculate heat (q) using  $q = mc\Delta T$*

*Distinguish between exothermic ( $\Delta H$  negative) and endothermic ( $\Delta H$  positive)*

*Calculate calories in food using a calorimeter*

*Use Hess's Law to add reaction heats together*

*Understand why water has a high specific heat (why it's used in car radiators)"*

## SEGMENT 1: Review from Level 1 and Previous Level 2 Lectures (5 minutes)

Teacher says: "Before we go deeper, let's recall what you already know."

Review from Level 1 (Thermodynamics - Basic)

| Level 1 Concept | Definition                               | Household Example          |
|-----------------|--|----------------------------|
| Exothermic      | Reaction that gives OFF heat (feels hot) | Hand warmer, burning match |
| Endothermic     | Reaction that takes IN heat (feels cold) | Cold pack, melting ice     |
| Heat transfer   | Heat moves from hot to cold              | Hot coffee cooling down    |

Review from Level 2-5 (Stoichiometry)

| Level 2-5 Concept | Formula           | Example                         |
|-------------------|-------------------|---------------------------------|
| Moles             | Mass ÷ Molar mass | 18 g water ÷ 18 g/mol = 1.0 mol |

Quick check (show of hands / chat): "Is burning wood exothermic or endothermic?" (Exothermic — releases heat) "Is a cold pack exothermic or endothermic?" (Endothermic — absorbs heat) "Does heat flow from hot to cold or cold to hot?" (Hot to cold)

Teacher: "Good. Now let's learn how to calculate heat using a simple formula."

## SEGMENT 2: Heat and Temperature — What's the Difference? (5 minutes)

Teacher says: "Many people confuse heat and temperature. They are different."

| Term        | Definition   | Household Example                                   |
|-------------|--|---|
| Heat (q)    | The energy transferred from one object to another (measured in Joules or calories)     | The energy from the stove burner going into the pot |
| Temperature | A measure of the average kinetic energy (movement) of particles (measured in °C or °F) | How hot the water feels — 100°C when boiling        |

Analogy: A swimming pool and a cup of coffee can both be at 30°C (same temperature). But the pool contains much more heat because it has much more water.

Teacher: "Temperature tells you how intense the heat is. Heat tells you how much energy is transferred."

## SEGMENT 3: Specific Heat Capacity — Why Water Is Special (12 minutes)

Teacher says: "Specific heat capacity (specific heat) is the amount of heat needed to raise the temperature of 1 gram of a substance by 1°C."

Specific heat (c) = heat per gram per degree Celsius. Units: J/(g·°C) or cal/(g·°C)

Specific Heat Values for Common Household Materials

| Substance | Specific Heat (J/g·°C) | What It Means                              |
|-----------|------------------------|--|
| Water     | 4.184                  | Very high — takes a lot of heat to warm up |
| Aluminum  | 0.900                  | Medium — heats up faster than water        |
| Iron      | 0.450                  | Low — heats up quickly                     |
| Copper    | 0.385                  | Very low — heats up very quickly           |
| Gold      | 0.129                  | Extremely low — heats up almost instantly  |
| Air       | 1.020                  | Close to water, but less dense             |

Teacher: "Water's high specific heat (4.184 J/g·°C) is why:"

*It takes a long time to boil water*

*Oceans and lakes don't heat up or cool down quickly (moderating climate)*

*Your body (mostly water) maintains a steady temperature*

*Car radiators use water (or water/antifreeze) to absorb engine heat"*

Household Example: Why Water Takes So Long to Boil

Teacher: "To raise 1 gram of water by 1°C, you need 4.184 Joules of energy. To raise 1000 grams (1 liter) of water from 20°C to 100°C (an 80°C increase), you need:

| Step                                  | Calculation          |
|---------------------------------------|----------------------|
| Energy = 1000 g × 4.184 J/g·°C × 80°C | = 334,720 J = 335 kJ |

- "That's a lot of energy — about the same as running a 1000-watt microwave for 5-6 minutes."

## SEGMENT 4: The Heat Equation — $q = mc\Delta T$ (15 minutes)

Teacher says: "The most important formula in thermodynamics is the heat equation."

$$q = m \times c \times \Delta T$$

### Where:

q = heat (in Joules or calories)

m = mass (in grams)

c = specific heat (in J/g·°C or cal/g·°C)

$\Delta T$  = change in temperature =  $T_{\text{final}} - T_{\text{initial}}$  (in °C)

Step-by-step method:

| Step   | What to Do  |
|--------|---|
| Step 1 | Identify $m$ , $c$ , and $\Delta T$ from the problem.                       |
| Step 2 | Plug numbers into $q = m \times c \times \Delta T$ .                        |
| Step 3 | Calculate (watch units — mass in grams, $\Delta T$ in $^{\circ}\text{C}$ ). |
| Step 4 | Write answer with correct units (Joules or calories).                       |

### Worked Example 1: Heating Water for Tea

Problem: How much heat is needed to raise the temperature of 250 grams of water from  $22^{\circ}\text{C}$  to  $100^{\circ}\text{C}$  (boiling)? ( $c_{\text{water}} = 4.184 \text{ J/g}\cdot^{\circ}\text{C}$ )

| Step   | Calculation   |
|--------|---|
| Step 1 | $m = 250 \text{ g}$ ; $c = 4.184 \text{ J/g}\cdot^{\circ}\text{C}$ ; $\Delta T = 100 - 22 = 78^{\circ}\text{C}$ |
| Step 2 | $q = 250 \text{ g} \times 4.184 \text{ J/g}\cdot^{\circ}\text{C} \times 78^{\circ}\text{C}$                     |
| Step 3 | $q = 250 \times 4.184 \times 78 = 250 \times 326.352 = 81,588 \text{ J}$  |
| Step 4 | Convert to kJ: $81,588 \text{ J} \div 1000 = 81.6 \text{ kJ}$   |

Answer: 81.6 kJ (about 19,500 calories — enough to power a 100W lightbulb for 13 minutes).

### Worked Example 2: Cooling Down Hot Coffee

Problem: A cup of coffee (200 g of water) is at  $95^{\circ}\text{C}$ . It cools to  $70^{\circ}\text{C}$ . How much heat is released? ( $c_{\text{water}} = 4.184 \text{ J/g}\cdot^{\circ}\text{C}$ )

| Step   | Calculation   |
|--------|---|
| Step 1 | $m = 200 \text{ g}$ ; $c = 4.184 \text{ J/g}\cdot^{\circ}\text{C}$ ; $\Delta T = 70 - 95 = -25^{\circ}\text{C}$ |
| Step 2 | $q = 200 \times 4.184 \times (-25)$   |
| Step 3 | $q = 200 \times (-104.6) = -20,920 \text{ J}$   |

Answer: -20.9 kJ (negative means heat is RELEASED — exothermic for the coffee, but endothermic for the surroundings).

### Worked Example 3: Heating a Metal Pan (vs. Water)

Problem: An aluminum pan (mass = 500 g,  $c = 0.900 \text{ J/g}\cdot^{\circ}\text{C}$ ) is heated from  $25^{\circ}\text{C}$  to  $200^{\circ}\text{C}$ . How much heat is needed? Same heat for water? Compare.

**For aluminum:**

| Step   | Calculation  |
|--------|--|
| Step 1 | $m = 500 \text{ g}; c = 0.900 \text{ J/g}\cdot^{\circ}\text{C}; \Delta T = 200 - 25 = 175^{\circ}\text{C}$ |
| Step 2 | $q = 500 \times 0.900 \times 175 = 78,750 \text{ J}$   |

**For the same mass of water:**

| Step | Calculation   |
|------|---|
|      | $q = 500 \times 4.184 \times 175 = 366,100 \text{ J}$ |

**Comparison:**

| Substance    | Heat Needed | Ratio (Water/Aluminum) |
|--------------|-------------|------------------------|
| Aluminum pan | 78,750 J    | 1x                     |
| Water        | 366,100 J   | 4.65x more heat        |

Teacher: "That's why your metal pan heats up fast, but the water inside takes much longer to boil."

**Worked Example 4: Finding Specific Heat (Identifying a Metal)**

Problem: A 50.0 g metal sample is heated to 100°C and placed in 100 g of water at 22°C. The water temperature rises to 25°C. What is the specific heat of the metal? ( $c_{\text{water}} = 4.184 \text{ J/g}\cdot^{\circ}\text{C}$ )

Step 1: Heat gained by water

| Step | Calculation  |
|------|--|
|      | $q_{\text{water}} = m \times c \times \Delta T = 100 \text{ g} \times 4.184 \text{ J/g}\cdot^{\circ}\text{C} \times (25 - 22)^{\circ}\text{C}$ |
|      | $q_{\text{water}} = 100 \times 4.184 \times 3 = 1,255.2 \text{ J}$   |

Step 2: Heat lost by metal = heat gained by water (but negative)

| Step | Calculation                             |
|------|---|
|      | $q_{\text{metal}} = -1,255.2 \text{ J}$ |

Step 3: Use  $q_{\text{metal}} = m_{\text{metal}} \times c_{\text{metal}} \times \Delta T_{\text{metal}}$

| Step | Calculation   |
|------|---|
|      | $-1,255.2 \text{ J} = 50.0 \text{ g} \times c_{\text{metal}} \times (25 - 100)^{\circ}\text{C}$ |
|      | $-1,255.2 = 50.0 \times c_{\text{metal}} \times (-75)$  |
|      | $-1,255.2 = -3,750 \times c_{\text{metal}}$   |

| Step   | Calculation |
|--|-------------|
| $c_{\text{metal}} = 1,255.2 \div 3,750 = 0.335 \text{ J/g}\cdot^{\circ}\text{C}$ |             |

Answer: The specific heat is  $0.335 \text{ J/g}\cdot^{\circ}\text{C}$ . Looking at the table, this is close to copper ( $0.385$ ) or brass. Not exact due to measurement errors.

Partner talk (1 minute): "Tell your partner: If you double the mass of water, does the heat needed to raise its temperature double? (Yes —  $q$  is proportional to  $m$ ). If you double  $\Delta T$ , does heat double? (Yes —  $q$  is proportional to  $\Delta T$ )."

## SEGMENT 5: Calorimetry — Measuring Calories in Food (12 minutes)

Teacher says: "A calorimeter (kal-oh-RIM-i-ter) is a device that measures heat released or absorbed by a reaction. The same  $q = mc\Delta T$  formula applies."

Calorimetry: The measurement of heat flow.

Food Calories vs. Chemistry Calories

| Unit                                  | Definition                                     | Conversion                        |
|---------------------------------------|--|-----------------------------------|
| calorie (cal) lower case              | Heat to raise 1 g water by $1^{\circ}\text{C}$ | $1 \text{ cal} = 4.184 \text{ J}$ |
| Calorie (Cal) upper case (food label) | 1 kilocalorie (kcal) = 1000 cal                | $1 \text{ Cal} = 4184 \text{ J}$  |

Teacher: "A food 'Calorie' (with a capital C) is actually 1000 chemistry calories. So when you eat a 200 Calorie snack, your body gets 200,000 chemistry calories of energy!"

Worked Example: Calories in a Peanut

Problem: A peanut is burned under a calorimeter containing  $50.0 \text{ g}$  of water. The water temperature rises from  $22.0^{\circ}\text{C}$  to  $26.5^{\circ}\text{C}$ . How many calories (cal) and how many food Calories (Cal) are released?

Step 1: Calculate heat gained by water

| Step   | Calculation |
|--|-------------|
| $q = m \times c \times \Delta T = 50.0 \text{ g} \times 4.184 \text{ J/g}\cdot^{\circ}\text{C} \times (26.5 - 22.0)^{\circ}\text{C}$ |             |
| $q = 50.0 \times 4.184 \times 4.5$   |             |
| $q = 50.0 \times 18.828 = 941.4 \text{ J}$   |             |

Step 2: Convert Joules to chemistry calories

| Step   | Calculation                    |
|--|--------------------------------|
| 1 cal = 4.184 J                                | So $J \div 4.184 = \text{cal}$ |
| $941.4 \text{ J} \div 4.184 = 225 \text{ cal}$ |                                |

Step 3: Convert to food Calories (Cal)

| Step             | Calculation                                     |
|------------------|---|
| 1 Cal = 1000 cal | $225 \text{ cal} \div 1000 = 0.225 \text{ Cal}$ |

Answer: The peanut released 225 cal (0.225 Cal) — a small peanut has about 5-10 Calories, so this peanut was small or not completely burned.

Worked Example: Hot Pack (Exothermic)

Problem: A disposable hand warmer contains iron powder that oxidizes (rusts) exothermically. The hand warmer contains 50.0 g of material. The temperature rises from 22°C to 45°C. Assume the specific heat is close to water (4.184 J/g·°C). How much heat is released?

| Step  | Calculation |
|---|-------------|
| $q = m \times c \times \Delta T = 50.0 \times 4.184 \times (45 - 22)$ |             |
| $q = 50.0 \times 4.184 \times 23$                                     |             |
| $q = 50.0 \times 96.232 = 4,811.6 \text{ J}$                          |             |

Answer: 4,812 J of heat released (exothermic).

Worked Example: Cold Pack (Endothermic)

Problem: A cold pack contains 100 g of ammonium nitrate and water. The temperature drops from 25°C to 5°C. Assume specific heat  $\approx 4.184 \text{ J/g}\cdot\text{°C}$ . How much heat is absorbed?

| Step  | Calculation |
|---|-------------|
| $q = m \times c \times \Delta T = 100 \times 4.184 \times (5 - 25)$ |             |
| $q = 100 \times 4.184 \times (-20)$                                 |             |
| $q = 100 \times (-83.68) = -8,368 \text{ J}$                        |             |

Answer: 8,368 J absorbed (endothermic — the pack gets cold because it's pulling heat from its surroundings).

Partner talk (1 minute): "Tell your partner: If a reaction releases 1000 J of heat, is it exothermic or endothermic? (Exothermic —  $q$  is negative for the system, but positive for the surroundings)."

## SEGMENT 6: Enthalpy and Hess's Law — Adding Reaction Heats (12 minutes)

Teacher says: "Enthalpy (en-THAL-pee, symbol H) is the heat content of a system. The change in enthalpy ( $\Delta H$ ) tells you whether a reaction is exothermic or endothermic."

$\Delta H$  (change in enthalpy) = Heat absorbed or released at constant pressure.

Exothermic:  $\Delta H$  is negative (heat released)

Endothermic:  $\Delta H$  is positive (heat absorbed)

Signs of  $\Delta H$

| Reaction Type | $\Delta H$ sign             | Household Example           |
|---------------|-----------------------------|-----------------------------|
| Exothermic    | Negative ( $\Delta H < 0$ ) | Hand warmer, burning candle |
| Endothermic   | Positive ( $\Delta H > 0$ ) | Cold pack, melting ice      |

Hess's Law — Adding Reactions

Hess's Law: The total enthalpy change for a reaction is the same, regardless of the pathway. You can add reactions together to find  $\Delta H$  for a new reaction.

Teacher: "If you know the  $\Delta H$  for several small steps, you can add them to find  $\Delta H$  for the overall reaction — even if the overall reaction doesn't happen directly."

Worked Example: Combustion of Carbon to Carbon Dioxide (Two Pathways)

Goal: Find  $\Delta H$  for:  $C(s) + O_2(g) \rightarrow CO_2(g)$

Pathway 1 (Direct):  $\Delta H = -393.5 \text{ kJ/mol}$

Pathway 2 (Two Steps):

$C(s) + \frac{1}{2}O_2(g) \rightarrow CO(g) \quad \Delta H_1 = -110.5 \text{ kJ}$

$CO(g) + \frac{1}{2}O_2(g) \rightarrow CO_2(g) \quad \Delta H_2 = -283.0 \text{ kJ}$

**Add the steps:**

| Step   | Equation  | $\Delta H$ |
|--------|---|------------|
| Step 1 | $C(s) + \frac{1}{2}O_2(g) \rightarrow CO(g)$    | -110.5 kJ  |
| Step 2 | $CO(g) + \frac{1}{2}O_2(g) \rightarrow CO_2(g)$ | -283.0 kJ  |
| Add    | $C(s) + O_2(g) \rightarrow CO_2(g)$             | -393.5 kJ  |

Answer: Same result! Hess's Law works.

Household Connection: Why Hess's Law Matters

Teacher: "If you can't measure a reaction's heat directly (because it's too slow, too fast, or too dangerous), you can measure heats of smaller reactions and add them. This is how chemists know the energy content of fuels, foods, and explosives."

Partner talk (1 minute): "Tell your partner: If  $\Delta H$  is negative, is the reaction exothermic or endothermic?" (Exothermic — heat released)

## SEGMENT 7: Putting It All Together — Complete Thermodynamics Problem (8 minutes)

Teacher says: "Let's do one complete problem that uses everything from today's lecture."

Problem: A student places 50.0 g of water in a calorimeter at 22.0°C. She adds 5.00 g of ammonium nitrate ( $\text{NH}_4\text{NO}_3$ , molar mass = 80.06 g/mol) and stirs until dissolved. The final temperature is 18.0°C. Assume the solution has the same specific heat as water (4.184 J/g·°C) and that the calorimeter absorbs no heat.

Is this process exothermic or endothermic?

Calculate the heat ( $q$ ) absorbed by the solution.

Calculate the enthalpy change ( $\Delta H$ ) per mole of  $\text{NH}_4\text{NO}_3$  (in kJ/mol).

Part 1: Endothermic or Exothermic?

Temperature dropped from 22.0°C to 18.0°C → heat was absorbed from the water  
→ Endothermic.

Part 2: Heat absorbed by solution

Mass of solution = mass water + mass  $\text{NH}_4\text{NO}_3$  = 50.0 g + 5.00 g = 55.0 g  
 $\Delta T = T_{\text{final}} - T_{\text{initial}} = 18.0 - 22.0 = -4.0^\circ\text{C}$

| Step                                  | Calculation  |
|---------------------------------------|--|
| $q = m \times c \times \Delta T$      | $= 55.0 \text{ g} \times 4.184 \text{ J/g}\cdot^\circ\text{C} \times (-4.0^\circ\text{C})$ |
| $q = 55.0 \times 4.184 \times (-4.0)$ | $= 55.0 \times (-16.736)$  |
| $q = -920.5 \text{ J}$                | (Negative means water lost heat — reaction absorbed it)                                    |

Heat absorbed by reaction = +920.5 J

Part 3:  $\Delta H$  per mole of  $\text{NH}_4\text{NO}_3$

| Step   | Calculation             |
|--|-------------------------|
| Moles $\text{NH}_4\text{NO}_3 = 5.00 \text{ g} \div 80.06 \text{ g/mol}$ | $= 0.06245 \text{ mol}$ |

| Step   | Calculation                    |
|--|--------------------------------|
| $\Delta H$ for 0.06245 mol = +920.5 J                            | (positive because endothermic) |
| $\Delta H$ per mole = $920.5 \text{ J} \div 0.06245 \text{ mol}$ | = 14,740 J/mol                 |
| Convert to kJ: $14,740 \text{ J} \div 1000$                      | = +14.7 kJ/mol                 |

**Final answers:**

Endothermic ( $\Delta T$  decreased)

$q = -920.5 \text{ J}$  (water lost heat); reaction absorbed +920.5 J

$\Delta H = +14.7 \text{ kJ/mol}$  (matches literature value for  $\text{NH}_4\text{NO}_3$  dissolving)

CLOSING — The 60-Second Challenge (5 minutes)

Teacher says: \*"Pair up. Person A: 60 seconds — explain the heat equation  $q = mc\Delta T$  and what each variable means. Person B: 60 seconds — calculate the heat needed to raise 100 g of water from  $20^\circ\text{C}$  to  $30^\circ\text{C}$  ( $c = 4.184 \text{ J/g}\cdot^\circ\text{C}$ )."\*

Answer for Person B:  $q = 100 \times 4.184 \times 10 = 4,184 \text{ J} = 4.184 \text{ kJ}$ .

Final takeaway table (show on screen / read aloud):

| You learned...  | Household Example  |
|---|--|
| Heat ( $q$ ) vs. Temperature                                  | Heat = total energy; Temperature = average energy  |
| Specific heat ( $c$ ) = heat to raise 1g by $1^\circ\text{C}$ | Water: $4.184 \text{ J/g}\cdot^\circ\text{C}$ (very high)                                  |
| $q = m \times c \times \Delta T$                              | Heat water for tea: $250 \text{ g} \times 4.184 \times 78^\circ\text{C} = 81.6 \text{ kJ}$ |
| Calorimeter measures heat                                     | Burning peanut: water temperature rise = calories  |
| Food Calorie (Cal) = 1000 chemistry calories                  | 200 Cal snack = 200,000 cal  |
| Enthalpy ( $\Delta H$ ) = heat at constant pressure           | $\Delta H$ negative = exothermic; $\Delta H$ positive = endothermic                        |
| Hess's Law = add reaction heats                               | Combustion of carbon two ways $\rightarrow$ same $\Delta H$                                |
| Water's high specific heat                                    | Car radiators, ocean climate, body temperature   |

Final line (preview of L2-9): "Next session: Kinetics & Equilibrium (Advanced) — calculating reaction rates, half-lives, and why food spoils faster in summer. See you then."

SUPPLEMENTARY MATERIALS FOR L2-8 (No Grade)

| Resource                                   | Household Connection | Description                               | How to Find It                                 |
|--|----------------------|---|--|
| PhET "Energy Forms and Changes" simulation | Heat transfer        | See how heat flows between objects        | Search "PhET energy forms and changes"         |
| Calorimetry virtual lab                    | Food calories        | Burn food under water, calculate calories | Search "PhET calorimetry"                      |
| Specific heat table                        | Printable reference  | c values for common materials             | Search "specific heat table common substances" |
| Hess's Law interactive                     | Add reaction heats   | Practice adding equations                 | Search "Hess's Law practice problems"          |

*"This week, look at a nutrition label on a food package. Find the 'Calories' (with a capital C). That's the energy your body gets from that food. Next time, tell us: what food did you look at, and how many Calories per serving?"*